

Shake It Up with Read & Pause

Partner A: _____ Partner B: _____

Read & Pause #1

Partner B reads & Partner A notes Points to Ponder	Partner B	Pause
	Connection...?	
	Question...?	
	I wonder...?	
	What are you confused about?	

Read & Pause #2

Partner A reads & Partner B notes Points to Ponder	Partner A	Pause
	Connection...?	
	Question...?	
	I wonder...?	
	What are you confused about?	

Read & Pause #3

Partner B reads & Partner A notes Points to Ponder	Partner B	Pause
	Connection...?	
	Question...?	
	I wonder...?	
	What are you confused about?	

Teaching Points

1. Use Literature or Informational text to guide students in reading to compare and contrast the structure of events, ideas, concepts, or information in two or more texts. Summarize and explain text relationships.
2. Model how the partners will read, stop, and respond – switching after each reading section.

3. Who does what?

-Partner B reads first. Partner A takes notes under Points to Ponder

-After Partner B finishes reading the section, Partner B does the Pause section: connections, I wonder, questions, confused about?

Then switch roles:

-Partner A reads first. Partner B takes notes under Points to Ponder

-After Partner A finishes reading the section, Partner B does the Pause section: connections, I wonder, questions, confused about?

4. Be flexible with the time as needed.