

## **Note-Taking with**

## **GROOVE**



7	STEPS
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## TIPS



STUDENT RESPONSIBILITY MATERIA

** SIEPS	*	STUDENT RESPONSIBILIT	Y MATERIAL
1. READ	Students silently read a small chunk of text. Teacher calls time after one minute.	Independent	OPEN
2. SUMMARIZE	Partner #1 verbally summarizes all he/she remembers from the chunk of text. Teacher calls time after one minute.	e Partner #1	CLOSED
3. ADD	Partner #2 may access text to verbally add important information omitted by Partner #1. Teacher calls time after 30 seconds	Partner #2	OPEN
4. NOTE	Individual students jot down all important information he/she recalls from the chunk of the text. Teacher calls time after one minute.	Independent	CLOSED
5. SHARE	Partners share notes, discussing commonalities. Teacher calls time after one minute.	Partners	CLOSED
6. CHECK	Partners may access text to identify any remaining important information they wish to include in their notes. Teacher allows for time as needed before repeating the process for next chun of text.	Darthore	OPEN

CCSS: 4<sup>th</sup>-6<sup>th</sup>- Informational (3, 8, 9)

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