I <u>CAN</u> (with prompting and support) ask questions about key details in a text.

CCSS.ELA-Literacy.RL.K.1 & CCSS.ELA-Literacy.RI.K.1

I <u>CAN</u> use the text to "prove" my answer makes sense.

CCSS.ELA-Literacy.RL.K.1

I <u>CAN</u> (with prompting and support) identify the main topic of a text.

CCSS.ELA-Literacy.RI.K.2

I <u>CAN</u> (with prompting and support) retell key details of a text.

CCSS.ELA-Literacy.RI.K.2

I <u>CAN</u> identify characters (traits) in a story using key details.

CCSS.ELA-Literacy.RL.K.3

I <u>CAN</u> describe settings in a story, using key details.

CCSS.ELA-Literacy.RL.K.3

I <u>CAN</u> describe major events in a story, using key details.

CCSS.ELA-Literacy.RL.K.3

I <u>CAN</u> (with prompting and support) describe the connection (text-to-text) between two individuals, events, ideas, or pieces of information in a text.

CCSS.ELA-Literacy.RI.K.3

I <u>CAN</u> (with prompting and support) compare and contrast the adventures and experiences of characters in familiar stories.

CCSS.ELA-Literacy.RL.K.9