I <u>CAN</u> explain the connection between a series of his-torical events, scientific ideas or concepts, or steps in technical procedures in a text (sequential or cause/effect).

CCSS.ELA-St.RI.2.3

I <u>CAN</u> describe the overall structure of a story, in-cluding describing how the beginning introduces the story and the ending concludes the action.

CCSS.ELA-St.RL.2.5

I CAN show how reasons support specific points the author makes in a text. CCSS.ELA-Literacy.RI.2.8

I CAN use various text features (print & digital) to locate key facts or information in a text. CCSS.ELA-Literacy.RI.2.5

I <u>CAN</u> use the illustrations and words (text features) in a print or digital text to show understanding of its characters, setting, or plot.CCSS.ELA-St.RL.2.7

I <u>CAN</u> explain how specific images (e.g., a diagram showing how a machine works) contribute to and shed light on a text. CCSS.ELA-Literacy.RI.2.7

I **CAN** participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).CCSS.ELA-LITERACY.W.2.7

With support, I **CAN** use a variety of digital tools to produce and publish writing, including in collaboration with peers.CCSS.ELA-LITERACY.W.2.6

I CAN