I <u>CAN</u> ask questions such as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

CCSS.ELA-St.RL.2.1 & CCSS.ELA-St.RI.2.1

I <u>CAN</u> use the text to "prove" my answer makes sense.

CCSS.FLA-St.RL.2.1 & CCSS.FLA-St.RI.2.1

I <u>CAN</u> recount (tell) stories, including fables and folktales from diverse cultures.

CCSS.ELA-St.RL.2.1 & CCSS.ELA-St.RI.2.1

I <u>CAN</u> recount (tell) stories, including fables and folktales from diverse cultures.

CCSS.ELA-St.RL.2.2

I <u>CAN</u> uncover the central message, lesson, or moral.

CCSS.ELA-St.RL.2.2

I <u>CAN</u> identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text (Summarize).

CCSS.ELA-St.RI.2.2

I <u>CAN</u> spot differences in the opinion (points of view) of characters in a story.

CCSS.ELA-St.RL.2.6

I <u>CAN</u> compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

CCSS.ELA-St.RL.2.9

I <u>CAN</u> compare and contrast the most important points presented by two texts on the same topic.

CCSS.ELA-Literacy.RI.2.9