I <u>CAN</u> ask questions to demonstrate understanding of key details in a text.

CCSS.ELA-St.RL.1.1 & CCSS.ELA-St.RI.1.1

I <u>CAN</u> use the text to "prove" my answer makes sense.

CCSS.ELA-St.RL.1.1 & CCSS.ELA-St.RI.1.1

I <u>CAN</u> retell stories, including key details.

CCSS.ELA-Literacy.RL.1.2

I <u>CAN</u> uncover the central message or lesson using clues from the text.

CCSS.ELA-Literacy.RL.1.2

I <u>CAN</u> describe characters (traits) in a story using key details.

CCSS.ELA-Literacy.RL.1.3

I <u>CAN</u> describe <u>settings</u> in a story, using key details.

CCSS.ELA-Literacy.RL.1.3

I <u>CAN</u> describe major events in a story, using key details.

CCSS.ELA-Literacy.RL.1.3

I <u>CAN</u> use the illustrations and details in a text to describe its key ideas.

CCSS.ELA-Literacy.RI.1.7

I <u>CAN</u> identify the main topic of a text (main idea).

CCSS.ELA-Literacy.RI.1.2

I <u>CAN</u> retell key details of a text (Summarize).

CCSS.ELA-Literacy.RI.1.2

I <u>CAN</u> identify the <u>reasons</u> an author gives to support points in a text (supporting details).

CCSS.ELA-Literacy.RI.1.8

I <u>CAN</u> describe the connection (text-to-text) between two individuals, events, ideas, or pieces of information in a text.

CCSS.ELA-Literacy.RI.1.3

I <u>CAN</u> compare and contrast the adventures and experiences of characters in stories.

CCSS.ELA-Literacy.RL.1.9