

CRAFT Menu: Grade 1

Comprehension	Reader Response (How)		Attributes of a 21st Century Learner	Reading Foundations				Text, Tone, Type (How does the text say it?)			
What I do to make sense of what I read, see, & hear	CR	R	I show WHO I am through HOW I learn	Phonological Awareness Understanding of spoken words, syllables, and sounds (phonemes).	CR	Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words.	CR	Read with sufficient accuracy and fluency to support comprehension.	CR	Text (Structure) I am a close & critical reader	CR
I can ask questions to demonstrate understanding of key details in a text. CCSS.ELA-St.RL.1.1 & CCSS.ELA-St.RI.1.1	Stoplight Q&A	R	I use my imagination	I can distinguish long from short vowel sounds in spoken single-syllable words. CCSS.RF.1.2a	CR	I know the spelling-sound correspondences for common consonant digraphs. CCSS.RF.1.3a	CR	I can read grade-level text orally with accuracy on successive readings. CCSS.ELA-Literacy.RF.1.4b	CR	I can explain major differences between books (and other text types) that tell stories and books that give information. CCSS.ELA-Literacy.RL.1.5	R
I can use the text to “prove” my answer makes sense. CCSS.ELA-St.RL.1.1 & CCSS.ELA-St.RI.1.1	Stoplight Q&A	R	I am curious	I can orally produce single-syllable words by blending sounds, including consonant blends. CCSS.RF.1.2b	CR	I can decode regularly spelled one-syllable words. CCSS.ELA-Literacy.RF.1.3b	CR	I can read grade-level text orally with appropriate rate and expression on successive readings. CCSS.ELA-Literacy.RF.1.4b	CR	I can demonstrate understanding of the organization and basic features of print. CCSS.ELA-Literacy.RL.1.1	R
I can retell stories, including key details. CCSS.ELA-Literacy.RL.1.2	See, Wonder, Think	R	I strive to build (content knowledge)	I can isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. CCSS.ELA-Literacy.RF.1.2c	CR	I know final -e and common vowel team conventions for representing long vowel sounds. CCSS.ELA-Literacy.RF.1.3c	CR	I can read grade-level text orally with appropriate rate and expression on successive readings. CCSS.ELA-Literacy.RF.1.4b	CR	I can recognize the features of a sentence (e.g., first word, capitalization, ending punctuation). CCSS.ELA-Literacy.RF.1.1a	R
I can uncover the central message or lesson using clues from the text. CCSS.ELA-Literacy.RL.1.2	Fab 5 Text Code	R	I am self-aware	I can segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). CCSS.ELA-Literacy.RF.1.2d	CR	I show my knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. CCSS.ELA-Literacy.RF.1.3d	CR	I can read grade-level text orally with appropriate rate and expression on successive readings. CCSS.ELA-Literacy.RF.1.4b	CR	I can identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). CCSS.ELA-Literacy.RI.1.9	R

