CRAFT Menu: Grade 1

Comprehension	Read Respo (Hov	ns		Attributes o a 21st Century Learner	Reading Foundations						Text, Tone, Type (How does the text say it?)		
What I do to make sense of what I read, see, & hear	CR		R	I show WHO am through HOW I learr	Understanding of		Phonics and Word Recognition Know and apply grade- level phonics and word analysis skills in decoding words.		Read with sufficient accuracy and fluency to support comprehension.	CR	Text (Structure) I am a close & critical reader		CR
l can ask questions to demonstrate understanding of key details in a text. CCSS.ELA-St.RL.1.1 & CCSS.ELA- St.RI.1.1	Stoplight QttA		R	l use my imagination	l can distinguish long from short vowel sounds in spoken single-syllable words. CCSS.RF.1.2a		I know the spelling- sound correspondences for common consonant digraphs. CCSS.RF.1.3a		I can read grade-level text orally with accuracy on successive readings. CCSS.ELA- Literacy.RF.1.4b		I can explain major differences between books (and other text types) that tell stories and books that give information. CCSS.ELA-Literacy.RL.1.5		R
l can use the text to "prove" my answer makes sense. CCSS.ELA- St.RL.1.1 & CCSS.ELA-St.RI.1.1	Stoplight Q&A		R	I am curious	I can orally produce single-syllable words by blending sounds, including consonant blends. CCSS.RF.1.2b		I can decode regularly spelled one-syllable words. CCSS.ELA- Literacy.RF.1.3b		I can read grade-level text orally with appropriate rate and expression on successive readings. CCSS.ELA- Literacy.RF.1.4b		I can demonstrate understanding of the organization and basic features of print. CCSS.ELA-Literacy.RF.1.1		R
I can retell stories, including key details.CCSS.ELA-Literacy.RL.1.2	See, Wonder, Think		R	l strive to build (content knowledge)	I can isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words. CCSS.ELA- Literacy.RF.1.2c		I know final -e and common vowel team conventions for representing long vowel sounds. CCSS.ELA- Literacy.RF.1.3c				I can recognize the features of a sentence (e.g., first word, capitalization, ending punctuation). CCSS.ELA-Literacy.RF.1.1a		R
I can uncover the central message or lesson using clues from the text. CCSS.ELA-Literacy.RL.1.2	Fab 5 Text Code		R	l am self- aware	I can segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). CCSS.ELA- Literacy.RF.1.2d		I show my knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word. CCSS.ELA- Literacy.RF.1.3d				I can identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). CCSS.ELA-Literacy.RI.1.9		R

l can describe characters (traits) in a story using key details. CCSS.ELA- Literacy.RL.1.3		Triple Entry Sketch- Taking		R	l can persevere			I can decode two- syllable words following basic patterns by breaking the words into syllables. CCSS.ELA- Literacy.RF.1.3e			Text Tone (Author's Craft) I can read like a writer		R
l can describe settings in a story, using key details. CCSS.ELA-Literacy.RL.1.3		Wally		R	l am courageous			I can read words with inflectional endings. CCSS.ELA- Literacy.RF.1.3f			I can ask and answer questions to help clarify the meaning of words and phrases in a text.CCSS.ELA-Literacy.RI.1.4		R
l can describe major events in a story, using key details. CCSS.ELA- Literacy.RL.1.3		Sketch Coding		R	l am passionate			I can read grade- appropriate irregularly spelled words. CCSS.ELA- Literacy.RF.1.3g			I can identify who is telling the story at various points in a text. CCSS.ELA- Literacy.RL.1.6		R
I can use the illustrations and details in a text to describe its key ideas. CCSS.ELA-Literacy.RI.1.7		Fab 5 MW		R	l am an engaged listener & speaker						Type What tools I use to engage, persuade, & inform		R
l can identify the main topic of a text (main idea). CCSS.ELA-Literacy.RI.1.2		ls it a Keeper?		R							I can use illustrations and details in a story to describe its characters, setting, or events. CCSS.ELA-Literacy.RL.1.7		R
I can retell key details of a text (Summarize). CCSS.ELA-Literacy.RI.1.2				R							l know and use various text features (print & digital) to locate key facts or information in a text. CCSS.ELA- Literacy.RI.1.5		R
l can dentify the reasons an author gives to support points in a text (supporting details). CCSS.ELA- Literacy.Rl.1.8		Prove it Basic		R							I can tell information provided by pictures or other illustrations apart from information provided by the words in a text. CCSS.ELA-Literacy.RI.1.6		R
Describe the connection (text-to-text) between two individuals, events, ideas, or pieces of information in a text. CCSS.ELA-Literacy.RI.1.3		Actions Speak Louder than Words		R							With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.CCSS.ELA-LITERACY.W.1.6		<u>R</u>
I can compare and contrast the adventures and experiences of characters in stories. CCSS.ELA- Literacy.RL.1.9		Character Life Map		R							CCSS.ELA-LITERACY.W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how- to" books on a given topic and use them to write a sequence of instructions).		R
With prompting and support, read prose, poetry, & informational texts of appropriate complexity for grade 1. CCSS.ELA-Literacy.RL.1.10											R		
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