

(6.6) Literature & Informational

I CAN express my own opinion apart from that of the author, narrator, or those of the characters.

(6.1) Literature

I CAN cite textual evidence to support analysis of what the text says explicitly as well as **inferences** drawn from the text.

(6.1) Informational

I CAN use specific **quotes** and cite **textual evidence** to **support** analysis of what the text says explicitly as well as **inferences** drawn from the text.

(6.2) Literature

I CAN recognize the **theme** or **central idea** of a text.

(6.2) Literature

I **CAN** locate **details** from the text that **support** the theme or central idea of the text.

(6.2) Literature

I **CAN** summarize the **text** objectively combining theme/central idea and details located in the text.

(6.2) Informational

I **CAN** determine a **central idea** and how it is conveyed through **details**; provide a **summary** distinct from personal **opinions** or **judgments**.

(6.3) Literature

I **CAN** describe the **sequence of events** in a story or drama and tell how the **characters change** as the story moves toward a conclusion.

(6.3) Informational

I **CAN analyze in detail** how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (using examples or anecdotes).

(6.8) Informational

I **CAN identify specific claims or arguments** in a text and evidence to **support** specific claims.

(6.8) Informational

I **CAN** outline and judge claims based on sufficient **evidence** found in the text.

(6.9) Literature

I **CAN** compare and contrast texts in different forms or genres (stories and poems; historical novels & fantasy stories) in terms of their approaches to similar **themes** and **topics**.

(6.9) Informational

I CAN compare and contrast one author's presentation of events with that of another (memoir & biography on the same person).

(6.10) Literatre

By the end of the year, **I CAN** read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

(6.10) Informational

By the end of the year, **I CAN** read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.