

(5.4) Literature

I **CAN** determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

(5.4) Informational

I **CAN** demonstrate my knowledge of grade level content vocabulary words.

(5.5) Literature

I **CAN** explain how a series of chapters, scenes, or stanzas fits together to provide the **overall structure** of a story, drama, or poem.

(5.5) Informational

I **CAN** identify, explain, and determine text structure.

*Sequence *Compare/Contrast *Cause/Effect

(5.6) Literature

I **CAN** express my own **opinion** apart from that of the author, narrator, or those of the characters.

(5.6) Informational

I **CAN** analyze multiple accounts of the same event or topic, noting important **similarities** and **differences** in the **point of view** they represent.

(5.7) Literature

I **CAN** analyze graphics or images and determine what they **add** to a story in its **meaning, tone, and beauty**.

(5.7) Informational

I **CAN** use **information** gained from illustrations and the words in a text to demonstrate **understanding** of the **text** (e.g., where, when, why, and how key events occur).

(W 5.6) Writing

I **CAN** use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.