

(5.3) Foundations

I CAN analyze the structure of words by finding compound words, roots, prefixes, suffixes, and syllables.

(5.3) Foundations

I CAN use my knowledge of letter sounds and patterns to decode words.

(5.3) Foundations

I **CAN** use my analysis of **word structure** to help me decode unfamiliar multi-syllabic words.

(5.4.A) Foundations

I **CAN** read **grade-level text** with purpose and understanding.

(5.4.B) Foundations

I CAN read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

(5.4.C) Foundations

I CAN use context to confirm or self-correct word recognition and understanding, re-reading as necessary.