(4.3) Foundations

I **<u>CAN</u>** use my knowledge of letter sounds
and patterns to decode words.

(4.3) Foundations

I **CAN** use my analysis of word structure
to help me decode unfamiliar
multi-syllabic words.

(4.4.A) Foundations

I **CAN** read grade-level text with purpose and understanding.

(4.4.B) Foundations

I **CAN** read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

(4.4.C) Foundations

I **<u>CAN</u>** use context to confirm or self-correct word recognition and understanding, rereading as necessary.